



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

2022-2023

Commissioned by



Department
for Education

Created by



Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/



Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	13150.00
Total amount allocated for 2022/23	16760.00
Total amount allocated for 2022/23	29910.00
Total amount of funding for 2022/23 to be spent and reported on by 31st July 2023.	24955.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	4955.00

Swimming Data Please report on your Swimming Data below.

SWIMMING DID NOT TAKE PLACE DURING 2022-2023 AND WAS DEFERRED UNTIL SUMMER 2023-2024

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p> <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term.</p> <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p> <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>SWIMMING DID NOT TAKE PLACE DURING 2022-2023 AND DEFERRED UNTIL SUMMER 2023-2024</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year :	2022-2023	Total fund allocated:	29910.00	Date updated:	31 May 2023
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Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:	0%
INTENT	IMPLEMENTATION		IMPACT		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions		Funding allocated: 0.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Sports coach to deliver sports tuition in partnership with class teachers (x2 days per week). Sport coach to provide x2 lunch time sessions a week including a netball and football club across the school and x2 after school clubs.	Improve the provision of PE & School Sport. Ensure that PE & School Sport judged as at least good by external monitoring.		Not from PE budget	Progression document shared with staff and kept up to date with sporting initiatives and style through observation and team teaching.	
Continue to invest in West Essex Sports partnership (WESSP)	CPD Staff coaching. Development of Sports Mark.		Not from PE budget	Teaching staff shadow external specialists.	
				Sustainability and suggested next steps: Sport coach have successfully delivered sessions across the school and have worked with PE lead to assess children's attainment. Next year we are looking into altering the type of afterschool clubs offered to the children.	
				Triangulation of observations, outcomes and pupil voice	

Key indicator 2: Engagement of all pupils in regular physical activity.				Percentage of total allocation:	32%
INTENT	IMPLEMENTATION		IMPACT		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions	Funding allocated: 9500.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Broader range of sports equipment and activities.	Replace and renew PE equipment to ensure adequate good quality resource to deliver curriculum. Storage sheds for PE equipment.	3000.00 4000.00	Use previous supplier who have provided good value for money and positive pupil feedback. Utilise local sports clubs/ coaches to signpost to external clubs and create sustainability of engagement.	Track uptake of clubs – especially of vulnerable groups Pupil voice via school council to accommodate requests/ interests	
Broader range of sports equipment for EYFS.		2500.00			

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.				Percentage of total allocation:	47%
INTENT	IMPLEMENTATION		IMPACT		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions	Funding allocated: 14000.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Increase knowledge and skills of staff in supporting gross motor skills development in our younger children	New goalposts, multi-sports markings and Gym trail training and implementation	14000.00	Early intervention is a proven effective means of closing gaps and supporting learning. Without the dexterity required for gross motor	SENCO to monitor impact of provision	

			skills children will not be able to progress with all aspects of their learning. Sensory diets are a proven means of helping children to self-regulate	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:	5%
INTENT	IMPLEMENTATION		IMPACT		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions		Funding allocated: 1455.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Pupils to regularly participate and compete in a broad variety of sports. All children given opportunities to participate regardless of abilities	Engage with West Essex Schools partnership to participate in inter school competitions and events. Ensure competitive events locally and further afield the children can participate in.		1300.00	Inter schools and regional competitions/ events. Allows all children to compete beyond own school regardless of ability or levels of activity. To make access to competition as accessible and as simple as possible	
Ensuring sports equipment is safe.	Annual PE and outdoor equipment safety inspection		155.00	Equipment fit for purpose and safe	
				Sustainability and suggested next steps:	
				Track of events and participation levels. EVERY child can represent the school at an intra-school or interschool events. Feedback via WESSP	
				Ensure annual inspection takes place.	

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:	
INTENT	IMPLEMENTATION		IMPACT		
Your school focus should be clear what you want the pupils to know and be able to do and about what they	Make sure your actions to achieve are linked to your intentions		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
				Sustainability and suggested next steps:	

need to learn and to consolidate through practice:				
Pupils to regularly participate and compete in a broad variety of sports. All children given opportunities to participate regardless of abilities	Engage with West Essex Schools partnership	As above (Key indicator 4)	Inter schools and regional competitions/ events. Allows all children to compete beyond own school regardless of ability or levels of activity	

Signed off by:

Head Teacher:	L Lawson
Subject Leader or the individual responsible for the Primary PE and sport premium:	J Dean
Governor and role:	J Cooper (Link Governor Premiums)
Date:	31 May 2023